

Alesco Students with a Disability and Learning Needs Policy

Scope

This policy relates to all Alesco Secondary College students who have an identified or imputed disability.

Purpose

The purpose of this policy is to provide staff with consistency and transparency across all Alesco Secondary College campuses around the identification and support of students with a disability and learning and support needs, as well as to outline the process of imputing a disability for inclusion in NCCD data and how the NCCD process works at Alesco Secondary College.

Definitions

Head of Campus (HoC):	is the role responsible for the day-to-day leadership and operation of their campus.
Student Wellbeing Officer (SWO):	is the role responsible for providing the wellbeing support for students.
Student Wellbeing Support Officer(SWSO):	is the role responsible for supporting the SWO in the provision of wellbeing support to students.
Teaching in Practice (TIP) Teacher:	is the role responsible for providing specialist assistance and support to campus teams and students. The key features of this role are to coach, train, and mentor teachers and Student Learning Support Officers to plan and implement best practise in teaching and learning strategies and supports in the classroom for students. TIP Teachers are guided by the Disability Standards for Education 2005 and the National Teaching Standards and work with teachers in preparing quality, targeted learning opportunities for students in their classes. Emphasis in the role will reflect the learning needs of individual students as well as school priorities and programs that support all students, particularly on those with additional learning and support needs. The role will be underpinned by a collaborative and consultative approach with the Head of Campuses so that consistent, quality teaching and learning supports are implemented for all students in the
Student Learning Support Officer (SLSO):	is the role responsible for providing learning support to students both inside and outside of the classroom, as well as for undertaking initial literacy and numeracy testing for new students.

School Support Team:	is the collective name of all support employees, and includes the SLSO, SWO, SWSO and the Teaching in Practice (TIP) Teacher.
Performance Achievement Tests (PAT):	are the assessments used by Alesco Secondary College to measure the student's literacy and numeracy capabilities. PAT testing occurs for all new students commencing with the College.
Imputed Disability:	means an undiagnosed disability that Alesco Secondary College considers a student to have, that is having a functional impact on their learning.
NCCD:	Nationally Consistent Collection of Data on School Students with Disability

Policy

Where a student has been identified as having a disability, Alesco will submit this information annually (including the intensity and frequency of these adjustments along with what category of disability) using the Nationally Consistent Collection of Data on School Students with Disability (the NCCD).

Alesco will implement reasonable adjustments that enable students with disability to access and participate in learning on the same basis as their peers.

Related documents, forms, and legislation

Disability Discrimination Act (1992)

Disability Standards for Education (2005)

AS-PO-001 Alesco Enrolment Policy

AS-PR-001 Alesco Enrolment Procedure

Review

This policy review period is two(2) years or when changes are required due to legislative or regulatory amendments/guidelines.

Policy Owner	Alesco Secondary College Principal		
Approval Authority	Chief Executive Officer		
Date of Endorsement	2/4/2026	Next Review Date	2/4/2028